### Warm up—Survey on American Ideals

Copy each of the below statements onto the left side your paper. Next, record the answer that best represents your views of each statement. Provide a valid reason for your choice.

1. All Americans are equal
2. Some Americans have more rights than others.
3. Americans have all the freedoms they deserve.
4. All Americans have the same opportunities to succeed in life.
5. Wealthy people have a more powerful voice in American democracy than others.

**Ex.**
1. All Americans are equal – **Mildly Agree**
   *because* . . . . .

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### GLUE YOUR UNIT OBJECTIVES HERE!

**Key Content Terms:** Ideals, equality, rights, liberty, opportunity, democracy, primary source, secondary source *(These are to go into Section 4: Glossary Terms of your notebook. Make and label a column, “US History – Unit 1 Key Content Terms.”)*

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**LEFT – THIS IS YOUR SIDE!**

<table>
<thead>
<tr>
<th>Answer:</th>
<th>RIGHT – THIS IS MY SIDE!!</th>
</tr>
</thead>
<tbody>
<tr>
<td>strongly agree</td>
<td>Warm up—Survey on American Ideals</td>
</tr>
<tr>
<td>mildly agree</td>
<td></td>
</tr>
<tr>
<td>mildly disagree</td>
<td></td>
</tr>
<tr>
<td>strongly disagree</td>
<td></td>
</tr>
</tbody>
</table>

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**Ex.**
1. All Americans are equal – **Mildly Agree**
   because . . . . .

---

US History – Unit 1 – American Ideals Defining and Debating America’s Founding Ideals  
Unit 1 Focus Question: What are America’s founding ideals, and why are they important?
Quietly trade ideas and information with the person at your table about your responses. Then independently complete the **left side** entry of your interactive journal. Review the interactive journal procedure if you need to. Choose one of the options to the right:

<table>
<thead>
<tr>
<th><strong>RIGHT – THIS IS MY SIDE!!</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. For each ideal, develop several FACT vs. OPINION statements. Remember that a fact is based on documented information and opinion is a belief or inference that is not based on documented information.</td>
</tr>
<tr>
<td>2. Write or draw about how each of these affects your life today. Which is most important and why?</td>
</tr>
<tr>
<td>3. Create a symbol for each of the ideals. Explain each symbol.</td>
</tr>
<tr>
<td>4. Collages: Create a collage of feelings that a person feels when experiencing each of the American Ideals. Create a separate collage that a person may feel when being denied each ideal.</td>
</tr>
<tr>
<td>5. Apply these ideals to MHS. Use specific examples, events, procedures, etc. to describe/show how these ideals operate here.</td>
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<tr>
<td>6. For each ideal, choose one person, famous or personal, who demonstrates this. Then choose a person who is the <em>antitheses</em> of this ideal. Explain using facts.</td>
</tr>
<tr>
<td>7. Create an advertisement for American Ideals. Would American Ideals be a store, restaurant, website, team or something else? Create an ad using all 5 ideals.</td>
</tr>
</tbody>
</table>
Primary Source—a document or other record of past events created by someone who was present during the events or the time period in which they occurred.

Where in this document can you find references to each of the 5 ideals?

Rights
Opportunity
Liberty
Equality
Democracy
The unanimous Declaration of the thirteen united States of America,

When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed...

With a partner or as a class discuss the Essential Question: What are America’s founding ideals, and why are they important?
<table>
<thead>
<tr>
<th>DEFINITION</th>
<th>Influence of the Ideal in 1776 and Today</th>
</tr>
</thead>
<tbody>
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Glue the table titled “Ideal and Excerpt from the Declaration of Independence” onto the right side page of your notebook. Next, glue the remaining two-column chart on the left side page of your notebook. Then read Sections 2 to 6 and complete the table. Be prepared for a class discussion.

**Equality**

“All men are created equal.”

**Rights**

“They are endowed by their Creator with certain unalienable Rights.”

**Liberty**

“That among these [rights] are Life, Liberty and the pursuit of Happiness.”

**Opportunity**

“That among these [rights] are Life, Liberty and the pursuit of Happiness.”

**Democracy**

“That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed.”
Discovering American Ideals in Primary Sources

You will review a series of 18 primary source images and quotes relating to America’s five founding ideals to gather ideas for writing an essay on this question:

Have Americans lived up to the ideals expressed in the Declaration of Independence? (Write this question on the right side page)

Work with a partner to record up to four details you observe in each placard’s photograph and caption. (Write these directions on the right side page).

Decide which of the five ideals the placard relates to, whether positively or negatively, and explain how. (Write these directions on the right side page).

Details we observed on Placard A:
1.  
2.  
3.  
4.  
One ideal this placard relates to is ____________ because __________________________________________________________________________.

REPEAT THIS FORMAT FOR PLACARDS A-R
Once you have completed all 18 placards, you will sketch a scene depicting how these ideals come together to create the “American Dream.” Think about ways to link each ideal together that shows how each is dependent upon the other.